

Port Hardy Secondary School



2025-2026

Grade 8-12
Course Selection
Handbook

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GENERAL INFORMATION

This handbook contains descriptions of the courses that, depending on student enrolment, *may* be offered for the 2025-2026 school year. No course, however, can be offered without sufficient numbers of students interested in a particular offering. Students are encouraged to talk to their teachers and with the principal for more specific information on any of the listings in this handbook.

Courses offered in alternating years to ensure adequate class sizes:

Offered in 2025-2026

Chemistry 12
BC First Peoples 12
Law 12

Offered in 2026-2027

Physics 12
Contemporary Indigenous Studies 12
Social Justice 12

It is essential that students seriously consider the prerequisites for a particular course. Success in any course may be difficult to achieve if the prerequisite body of knowledge and skills has not already been studied. In addition, students in Grades 10, 11 and 12 must take into account:

1. basic graduation requirements;
2. their own educational and vocational plans; and,
3. the entrance requirements of any post-secondary institution(s) in which they may be interested (colleges, vocational or trade school, universities).

IMPORTANT NOTES

The courses outlined in this handbook are offered subject to sufficient course enrolment.

1. Student Course Selection

Student Course selection takes place in the **spring** of each year **for the following school year**. PHSS relies on student selections to help form the timetable. Please select your courses carefully. If you want to change courses in September, there is no guarantee that there will be room in the new courses you want.

2. Board Authority/Authorized Courses

Board Authority/Authorized (B/AA) courses are offered in a variety of subject areas. These courses have been developed locally and are approved by School District No. 85. There is no limit to the number of B/AA courses that can be taken as electives in the Graduation Program. However, B/AA courses are not acceptable for the Adult Graduation Program.

3. Provincial Assessments

Students are required to write three Graduation Assessments at some point in their grade 10-12 years to satisfy graduation requirements. Provincial assessments are rigorous and based on learning standards to evaluate student achievement, core learning competencies, and literacy and numeracy skills. The assessments are scored using a 4 point proficiency scale; the assessments are not attached to a Math or English course grade but will be included on student transcript records. Results data is used to support student success and determine how to improve the system for future students. Students have the opportunity to re-write the assessments twice (total of three times for each assessment).

Graduation Numeracy 10 Assessment

Graduation Literacy 10 Assessment

Graduation Literacy 12 Assessment

4. Equivalency Policy

The purpose of the equivalency policy is to recognize valid credentials at the grade 10, 11, and 12 levels acquired by students from other educational jurisdictions and from institutions outside the regular school system. To qualify for equivalency review, students must provide documentation to prove that they have successfully completed a particular course or program. Equivalency credit will only be granted for credentials that match the currently prescribed learning outcomes for provincial and board/authority authorized courses. Equivalency credits will be available only for grade 10, 11, or 12 courses. Students will receive either a letter grade and percentage, or “Transfer Standing” for transcript and reporting purposes. **(See a counsellor or administrator for details.)**

5. Other Options for Earning Credits Towards Graduation

The Graduation Program provides additional options for students to earn grades 10, 11, and 12 credits towards graduation. If you have questions about any of the options listed below, see a counsellor or administrator for details.

External Credentials – are learning activities from outside the school system that the ministry recognizes for course credits, for achievements in such activities as Toronto Conservatory music lessons and new drivers’ licensing instruction. See the school’s counsellor for more details.

Independent Directed Studies – students work independently on a course with teacher supervision. (see: Other Programs)

Dual Credit – public post-secondary credits will count towards high school graduation. Courses such as Criminology, Psychology and English are often offered through NIC as dual credit courses. (see: Other Programs)

Work Experience / Youth Work in Trades (see: Career Prep Programs)

SUBJECT REQUIREMENTS FOR GRADES 8 AND 9

The four-point Provincial Proficiency Scale is used to communicate student learning in all areas of learning. It is a requirement for student reporting in Grades K-9. The four points on the scale are Emerging, Developing, Proficient, and Extending

Grade 8 and 9 students must meet the learning outcomes specified in the following subjects:

Grade 8	Grade 9
English 8	English 9
Social Studies 8	Social Studies 9
Science 8	Science 9
Mathematics 8	Mathematics 9
Physical and Health Education 8	Physical and Health Education 9
French 8	Career Education 9
Elective Rotations 8	Two Grade 9 Electives

SUBJECT REQUIREMENTS FOR GRADES 10 TO 12

Students who successfully complete the B.C. graduation requirements are awarded the B.C. Certificate of Graduation, or “Dogwood Diploma”. To graduate on this program, a student must earn a total of at least **80 credits** in courses at the Grade 10, 11, and 12 levels.

All Ministry prescribed and Board/Authority Authorized courses that are not required are **elective courses**. A minimum of 16 elective credits must be at the Grade 12 level.

Four credits of **Arts Education** and/or **Applied Skills** courses must be completed in Grades 10, 11, or 12.

Post-secondary bound students are *strongly* to take French courses at the grades 9, 10, and 11 levels.

GRADUATION REQUIREMENTS

80 credits are required for graduation:

52 credits are **Required Courses** including:

Language Arts 10.....	4 credits
Language Arts 11.....	4 credits
Language Arts 12.....	4 credits
Social Studies 10.....	4 credits
Social Studies 11 or 12 course.....	4 credits
Mathematics 10 course.....	4 credits
Mathematics 11 or 12 course.....	4 credits
Science 10.....	4 credits
Science 11 or 12 course.....	4 credits
Physical and Health Education 10.....	4 credits
Career Life Education 10.....	4 credits
Career Life Connections 12.....	4 credits
Arts Education / Applied Skills 10, 11, or 12.....	4 credits
Elective Courses.....	28 credits
.....	(8 at Grade 12 Level)

In addition, all students on the 2018 Graduation Program must complete the Numeracy 10 Assessment, Literacy 10 Assessment, and the Literacy 12 Assessment.

All students working toward a B.C. Certificate of Graduation (“Dogwood Diploma”), must successfully complete at least 4 credits in Indigenous-focused coursework. There is no change to the total number of credits required to graduate, which remains at 80.

ADULT DOGWOOD

Eligibility: To be eligible for the Adult Education Program, a person must be 18 years of age or older. Contact a school administrator or counsellor for more information.

Summary of Credit Requirements

20 credits (equivalent to five courses) required for graduation:

Language Arts 12 course.....	4 credits
A Mathematics 11 or 12 course.....	4 credits
At least three 4-credit Grade 12-level Ministry-Authorized courses, including External Credential Courses.....	12 credits
.....	(4 credits may be Social Studies 11)

LANGUAGE ARTS

ENGLISH 8 (EN 8)

Students will build skills in listening, speaking, reading, writing, viewing, and representing. An emphasis will be placed on reading for pleasure and on writing short pieces.

ENGLISH 9 (EN 9)

Students will continue to build on the skills covered in English 8.

ENGLISH 10

Students are required to complete two 2 credit English 10 Courses within a semester. All English 10 course options recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view.

EFP LITERARY STUDIES AND WRITING 10 (EFLS & EFWR 10)

EFP Literary Studies and Writing 10 is designed for students who are interested in studying First Peoples literature and using writing for self-expression and communication in a variety of contexts. The course is grounded in the First Peoples Principles of Learning. It provides opportunities for all students to learn about and engage with Indigenous creative expressions, and the cultures of First Peoples locally, provincially, nationally, and internationally. Students delve deeply into First Peoples oral and written literature in a range of media to explore various themes, authors, and topics.

LITERARY STUDIES AND COMPOSITION 10 (LTST & CMPS 10)

This course aims to challenge your ability to read and comprehend different genres and forms of literature and writing. In this course, you will be asked to define, explain, rationalize, critique, discuss, analyze, and summarize many readings. You will engage with stories, poetry and cinema from a variety of personal, social, and cultural backgrounds and perspectives.

ENGLISH FIRST PEOPLES 11 (EFP 11)

English First Peoples Literary Studies 11 is designed for students who are interested in studying First Peoples literature and using writing for self-expression and communication in a variety of contexts. Students delve deeply into First Peoples oral and written literature in a range of media to explore various themes, authors, and topics. This provides a foundation for them to think critically and creatively as they continue to explore, extend, and strengthen their own writing.

ENGLISH 11 (EN 11)

English 11 focuses on a student's personal response to and critical examination of literature, and the continued development of strong academic writing skills. Students will study a variety of literary genres and presentation formats. English 11 students will develop skills in applied logic, and master personal, transactional, and academic writing formats.

Considerable emphasis on the development of thinking, language usage, and on effectively utilizing a body of literary terms in responding to texts. Students will study a variety of texts, including analytical, and interpretation skills, on vocabulary development and short and longer works of fiction and non-fiction, transactional formats, poetry, elements of screenplays and dramatic scripts.

ENGLISH FIRST PEOPLES 12 (EFP 12)

English 12 First Peoples is the academic equivalent of English 12. The curriculum base for this course focuses on texts – oral, written, and visual – that share the experiences, values, beliefs, and lived realities of First Peoples. Texts include oral story, speech, poetry, dramatic work, dance, song, film, and written prose fiction and non-fiction. The course is designed to support students in developing the English oral, written, and presentation language, literacy, and thinking skills they must have in order to meet British Columbia's graduation requirements.

ENGLISH STUDIES 12 (EN 12)

English 12 continues the critical evaluation of a variety of literary genres and formats. Particular emphasis is placed on essay writing skills, and on the written analysis and personal evaluation of interpretive texts. Students will undertake the independent reading of several novels, short stories, poems, and non-fiction texts, and will study contemporary and classical drama.

SOCIAL STUDIES

SOCIAL STUDIES 8 (SS 8)

Social Studies 8 includes the topics: Contact/conflict, population and living standards and exploration, expansion and colonization.

SOCIAL STUDIES 9 (SS 9)

Social Studies 9 includes the topics: Influences on societies and events, political/social economic change, relationships between individuals and society and collective identity.

SOCIAL STUDIES 10 (SS 10)

Students will study conflict, the development of political institutions and influences on Canadian identity and society.

EXPLORATIONS IN SOCIAL STUDIES 11 (EPSS 11)

Social Studies 11 is concerned with the following areas of study: Government, law, politics, and social issues within Canada and around the world; international relations; and contemporary cultures and belief systems.

LAW 12 (LAW 12)

*Offered in the **2025-2026** school year.

Law 12 is a social studies course open to Grade 11 or Grade 12 students who have passed SS 11, or who receive permission from the teacher to take the course. Students taking this course will develop an understanding of the history of Canadian law and gain knowledge of the legal rights and responsibilities of Canadian citizens. The Law 12 course provides an interactive experience for students including labs and mock trials. Students will develop the skills of debate and creating logical arguments around legal issues.

SOCIAL JUSTICE 12 (SJ 12)

*Offered in the **2026-2027** school year.

Social Justice 12 will provide students with the opportunity to become more aware and analyze a variety of social injustices in the world such as poverty, aboriginal peoples and the law, genocide, women and social justice and globalization. This course will challenge students to examine their own beliefs and values and realize their capacity to effect positive change in the world.

BC FIRST PEOPLES 12 (BCFP 12)

*Offered in the **2025-2026** school year.

BC First Peoples covers a wide range of topics affecting both the First Nations and the surrounding communities including cultural traditions, resource management, current issues, government, and education. Students gain a global as well as a local perspective on First Nations in a changing world. First Nations students are encouraged to take this course to add depth to their cultural identity. Non-First Nations students are encouraged to take the course to help them understand First Nations cultures and to build an understanding that will ultimately deepen their understanding of their own culture. FNS12 completes the graduation requirements of a Social Studies 11/12 course as well as the indigenous focus requirement.

CONTEMPORARY INDIGENOUS STUDIES 12 (INST 12)

*Offered in the **2026-2027** school year.

This course will explore some of the dominating and controversial themes in the last two centuries as they pertain to indigenous people. Students will learn about the resilience and survival of indigenous peoples in the face of colonialism across the globe. The course will bring to light language revitalization programs and their significance for various Canadian Indigenous groups. Students will learn how the worldviews, and languages of indigenous people are renewed, sustained, and transformed through their connection to the land. Contemporary issues will be discussed from multiple perspectives as they pertain to shared resource management. This course meets the graduation requirement of a Social Studies 11/12 course as well as the indigenous focus requirement.

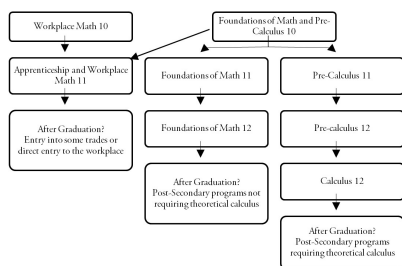
MATHEMATICS

MATHEMATICS 8 (MMA 8)

Students in Principles of Mathematics 8 will focus on developing the mathematical skills necessary to pursue a wide range of post-secondary programs. Topics covered will include number concepts, number operations, patterns, variables & equations, measurement, data analysis, and probability.

MATHEMATICS 9 (MMA 9)

Math 9 increasingly moves toward symbolic representations in mathematics. Important concepts covered include operations with rational numbers, exponents and exponent laws, polynomial expressions, graphing two variable relations, solving linear equations and financial literacy.



Students seeking entry into a Trades program are encouraged to find if Workplace Math meets the requirements of their future program.

WORKPLACE MATHEMATICS 10 (MWPM-10)

Apprenticeship and Workplace Math 10 focuses on mathematical skills that will aid in understanding the process of earning an income; trigonometry; measuring length, area, and volume; measuring mass, temperature, and volume; graphical representations of data; and how probability can influence decisions.

WORKPLACE MATHEMATICS 11 (MAWM 11)

Apprenticeship and Workplace Math 11 continues the learning outcomes of AWM10. Students will focus on trigonometry; slopes and rate of change; analyzing angles, parallel lines, and the similarity of figures; scale representations; financial services; and how to maintain a personal budget.

APPRENTICESHIP MATHEMATICS 12 (MAPPR 12)

Apprenticeship Math 12 is a practical math course that meets the graduation requirements for Grade 12 math in the BC Education Curriculum. The goal of this course is to provide students with the mathematical understandings and critical-thinking skills identified for entry into trades related training and for direct entry into the work force.

FOUNDATIONS OF MATHEMATICS AND PRE-CALCULUS 10 (FMP 10)

Foundations of Mathematics and Pre-Calculus 10 is a course that will prepare students for Pre-Calculus 11 and Foundations of Mathematics 11. It is intended for students that will continue post-secondary studies. Topics will include trigonometry, factors and products of polynomials, roots and exponents, relations and functions, linear functions and relationships, and systems of linear equations, experimental probability and financial literacy.

FOUNDATIONS OF MATHEMATICS 11 (FOM 11)

Foundations of Mathematics 11 focuses on concrete areas of mathematics including logic and reasoning, geometry, graphing basic functions, statistics and financial literacy. It is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Some post-secondary programs accept Foundations of Mathematics 11 as an entrance requirement.

FOUNDATIONS OF MATHEMATICS 12 (FOM 12)

Foundations of Mathematics 12 focuses on financial mathematics, graphing basic functions, statistics and probability. It is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Many post-secondary programs accept Foundations of Mathematics 12 as an entrance requirement.

PRE-CALCULUS MATHEMATICS 11 (PREC 11)

Pre-Calculus Math 11 focuses on formal symbolic representation of mathematics in the areas of algebra, functions and trigonometry. It is designed to provide students with the mathematical understandings and critical-thinking skills identified for students seeking an academic mathematics background and is not recommended to students who did not achieve a minimum of 73% in FMP 10. This course widely accepted as an entrance requirement by post-secondary institutions.

PRE-CALCULUS MATHEMATICS 12 (PREC 12)

Pre-Calculus Mathematics 12 expands into new areas of mathematics including logarithms, and trigonometric functions and identities while continuing a strong emphasis on functions and algebra. It is intended for students seeking an academic mathematics background and is not recommended to students who did not achieve a minimum of 67% in Pre-Calculus 11. This course is an entrance requirement to Science, Technology, Engineering, and Math courses at post-secondary institutions.

SCIENCE

SCIENCE 8 (SC 8)

SCIENCE 9 (SC 9)

SCIENCE 10 (SC 10)

Prerequisite for any grade 11 science courses.

Chemical reactions, genetics, energy, and the big bang theory.

LIFE SCIENCES 11 (LFSC 11)

The focus of this course is the features that all living things share, how living things evolve and how living things are classified. Topics include: adaptation and evolution; microbiology, plant biology, and, animal biology.

ANATOMY AND PHYSIOLOGY 12 (ATPH 12)

This course examines the internal structure and functions of organisms, particularly humans. The course covers cell structure and simple biochemical processes, and human organ systems, including the digestive, circulatory, nervous, respiratory, excretory, and reproductive systems.

CHEMISTRY 11 (CH 11)

Students in Chemistry 11 investigate the nature of physical and chemical changes. Topics include identifying and describing substances, particle theory of matter, scientific measurement, chemical formulas, chemical equations, the mole concept, and mass relations in chemical reactions. Laboratory investigations are a necessary part of the course.

CHEMISTRY 12 (CH 12)

*Offered in the **2025-2026** school year.

Chemistry 12 is an extension of Chemistry 11 and will benefit students who wish to pursue studies in a wide variety of fields. Students should have a good understanding of chemical changes and chemical equations. Laboratory investigations are a necessary part of the course.

PHYSICS 11 (PH 11)

The Physics 11 course is appropriate for the interests and abilities of a wide range of students. The major areas covered include energy, mechanics, electricity, nuclear physics, wave and relativity physics. Physics is considered as a prerequisite for further academic studies in many areas. Students will see physics applied to a wide variety of everyday situations and leave with a solid base for further study.

PHYSICS 12 (PH 12)

*Offered in the **2026-2027** school year.

Physics 12 is the study of classical mechanics and electromagnetism, and is designed to help students develop analytical and problem-solving skills. Students learn to understand and apply the principles and concepts of physics to practical situations.

Note: Chemistry 12 and Physics 12 are typically offered in alternating years to ensure adequate class sizes. Students interested in taking these courses should discuss the options with an advisor.

EARTH SCIENCES 11 (ESC 11)

An introduction to the diverse aspects of earth and space science. Earth Science is an applied science course that introduces geology and other earth sciences – ecology, oceanography, atmospheric science, and astronomy – with an emphasis on relevance to BC and each student’s region and interests. In you like learning about our planet, this course will be an interesting way to obtain Grade 11 science-course credit toward graduation. If you are considering an earth science as an academic field, career, or vocation, this course will also give you the basis for an informed decision.

ENVIRONMENTAL SCIENCE 11 (EVSC 11)

Environmental Science 11 will delve into the richness and variety of several BC ecosystems looking at what they contain and how they function. It will also look at how human activities have impacted those natural systems, and how we can interact with those systems in ways that can sustain, conserve or even restore them. Basic scientific principles from several disciplines will be introduced in this course and then applied in the course work. Course work will include discussions, research, inquiry projects and hands-on activities in the class, lab and field.

ENVIRONMENTAL SCIENCE 12 (EVSC 12)

Environmental Science is the study of how human actions affect the land and water, and how human activities affect climate. It is possible that humans can learn to use the land and water, and produce food to live sustainably. this course will explore big ideas surrounding biodiversity loss, and ecosystem sustainability and restoration. This class will help you foster a curiosity for the world around you, an ability to assess assumptions and question given information, and an ability to apply scientific literacy to social, ethical, and environmental considerations in the real world.

PHYSICAL & HEALTH EDUCATION

Physical Education 8 & 9 provide students with the opportunity to participate in a comprehensive program of physical activities. Physical Education 10, 11 and 12 build upon this foundation and focus on preparing students to become active, healthy adults.

PHYSICAL & HEALTH EDUCATION 8 (PHE 8)

PHYSICAL & HEALTH EDUCATION 9 (PHE 9)

PHYSICAL EDUCATION 10 (PHED 10)

ACTIVE LIVING 11 (ACLV 11)

Prerequisite: PHED 10

ACTIVE LIVING 12 (ACLV 12)

Prerequisite: ACLV 11

FITNESS AND CONDITIONING 11 (FTCD 11)

Prerequisite: ACLV 11

FITNESS AND CONDITIONING 12 (FTCD 12)

Prerequisite: ACLV 12

CAREER EDUCATION

CAREER EDUCATION 8 (CE 8)

CAREER EDUCATION 9 (CE 9)

CAREER LIFE EDUCATION 10 (CLE 10)

Career Life Education 10 is a mandatory course for grade 10 students. It facilitates connections with communities and networks to support personal career-life interests and goals.

CAREER LIFE CONNECTIONS 12 (CLC 12)

Career-Life Connections provides students with the knowledge and tools to begin crafting their life today and for the years ahead. Career Life Connections enables students to develop the skills needed to be self-directed individuals who set goals, make thoughtful decisions and take responsibility for their future pursuits. This course helps students to explore a range of life pathways, focus on their own health and wellness, and understand the importance of mentors and networking. There will also be a focus on transition planning and preparing for their Capstone project. Using the Core Competencies, Career–Life Connections focuses on applying the following skills and strategies to one’s own personal life journey.

ARTS EDUCATION / APPLIED SKILLS

ARTS

VISUAL ARTS 8 (VA 8)

VISUAL ARTS 9 (VA 9)

Visual Arts 8-9 are general art courses for students who wish to experience the art world. They offer students the chance to build art making skills and strategies for their own artwork by doing a number of projects in different materials. Students are required to keep a sketchbook to help develop the fundamental drawing skills required in many different creative pursuits. Students will become more comfortable with the development of conceptual art while developing their art skills.

ART STUDIO 10 (VAST 10)

ART STUDIO 11 (VAST 11)

ART STUDIO 12 (VAST 12)

Art Studio 11 and 12 provide a variety of art and craft experiences suitable for any student, regardless of their art background and abilities. The course offers students the chance to build art making skills and strategies for their own artwork by doing a number of different projects in many different materials. Students are required to keep a sketchbook to help develop the fundamental drawing skills required in many different creative pursuits. It is expected that students will become more comfortable with the development of conceptual art while developing their art skills.

VISUAL ARTS: MEDIA ARTS 10 (VAM 10)

VISUAL ARTS: MEDIA ARTS 11 (VAMT 11)

VISUAL ARTS: MEDIA ARTS 12 (VAMT 12)

These courses may include still photography, film and video, computer technologies, and electronic and digital recording. In developing their media artworks, students apply visual elements and principles of design using light, sound, and time, as well as traditional art-making processes.

AUTOMOTIVE

POWER TECHNOLOGY 10 (TPOW 10)

An introductory course in mechanics and basic shop procedures. The major focus of this course is small engine operation, which will include both two-stroke and four-stroke cycle engines. Students will learn to follow proper service and repair procedures and the importance of precision measurement as they get plenty of hands-on experiences working on small engines. Acquired technical hand skills and practical shop experiences will also benefit those considering engineering, transportation, aerospace or other technical careers in their future.

AUTOMOTIVE TECHNOLOGY 11 (TAUT 11)

AUTOMOTIVE TECHNOLOGY 12 (TAUT 12)

Students taking Automotive Technology 11 and 12 will gain a general knowledge of the maintenance and operation of the automobile. All classes will revolve around experiential hands-on learning using shop vehicles or students' personal vehicles. Students with an interest in the field may be offered additional, more specific courses if there is sufficient interest.

COMPUTER STUDIES

INFORMATION AND COMMUNICATION TECHNOLOGIES 9 (ADIT 9)

COMPUTER STUDIES (CSTU 10)

Computer Studies 10 is an ADST course and an introduction to key aspects of computer hardware and software, troubleshooting, programming, and digital literacy

DIGITAL COMMUNICATIONS 11 (DCOM 11)

This course focuses on how to use digital communication tools, strategies, and development processes to communicate on the web, in social media, and for the purposes of digital marketing.

DRAFTING

DRAFTING 9 (ADD 09)

DRAFTING 10 (TDRF 10)

DRAFTING 11 (TDRF 11)

DRAFTING 12 (TDRF 12)

The drafting program is dedicated to teaching students Architectural and Mechanical Drawings using a variety of Autodesk software. 3D Printing, CNC Milling, CNC Plasma Cutting and CNC Vinyl Cutting will be learned to turn digital designs into physical artifacts. Through this knowledge, students will be able to explain their work on the computer and through scale models.

FAMILY STUDIES

FAMILY AND SOCIETY 10 (FAMS 10)

INTERPERSONAL AND FAMILY RELATIONSHIPS 11 (IAFR11)

CHILD DEVELOPMENT AND CAREGIVING 12 (CDAC 12)

The overall goal of these courses is to provide students with a broad overview of how relationships form and change. Students explore a variety of relationships, including work relationships, friendships, and committed relationships, as well as examine how these relationships evolve or end. This course also provides an overview of effective communication, wellness, and safety in interpersonal relationships. Students examine the variety of ways people communicate and describe components of healthy and unhealthy relationships.

FOODS

FOOD STUDIES 8 (ADFS 8)

FOOD STUDIES 9 (ADFS 9)

FOODS AND NUTRITION 10 (FDN 10)

The basis of the Foods and Nutrition 8-10 program is foods, nutrition, and management. The course includes both theoretical and practical cookery principles. Nutrition forms the basis of the course and is integrated with preparation and menu planning. Management skills are developed.

FOODS AND NUTRITION 11 (FDN 11)

FOODS AND NUTRITION 12 (FDN 12)

These courses include both the advanced practical and theoretical knowledge of foods and nutrition. Assignments will be completed in both lab and theory work. Emphasis will be placed on food issues, food preparation, and family nutrition.

METALWORK

METALWORK 8 (ADM 8)

METALWORK 9 (ADM 9)

METALWORK 10 (TMET 10)

METALWORK 11 (TMET 11)

METALWORK 12 (TMET 12)

These courses are designed to offer a general introduction to metalworking for those that are new to the subject, and builds each year. Students learn foundational and basic practical skills related to machining, welding, fabrication, forging, foundry and sheet metal. You will develop all these skills by building projects that you design, or chose from pre-developed projects with the possibility of a knife or axe as one of the projects. This is a hands-on course with all classes working with tools and materials.

MUSIC

MUSIC 8 (MU 8)

MUSIC 9 (MU 9)

CONTEMPORARY MUSIC 10 (MUCM 10)

CONTEMPORARY MUSIC 11 (MUCM 11)

CONTEMPORARY MUSIC 12 (MUCM 12)

Music 9-12 is a performance focused course where students play a woodwind, brass, or percussion instrument in a large ensemble. You will learn how to read music, develop your rhythm, and have a whole lot of fun playing your chosen instrument with your peers. The highlight of the course is getting to show off your skills by performing for the school and then again for family and friends.

OUTDOOR EDUCATION

OUTDOOR EDUCATION 8 (XHL 8)

OUTDOOR EDUCATION 9 (XHL 9)

OUTDOOR EDUCATION 10 (YPR 10)

See locally developed courses for description of Outdoor Education 10 as it does not meet the requirements for Arts Education and Applied Skills.

OUTDOOR EDUCATION 11 (ODED 11)

OUTDOOR EDUCATION 12 (ODED 12)

Outdoor Education allows students to learn about their unique outdoor surroundings. They will be focusing on skills that will include use of a compass and map, outdoor survival, identification of local flora and fauna, tool use, fire making, and shelter building.

PERFORMING ARTS

DRAMA 8 (DR 8)

DRAMA 9 (DR 9)

DRAMA 10 (DRG 10)

Dramas 8-10 are courses in developmental drama. Students learn general theatre techniques, background, and terminology, but the main emphasis is on communication and self-awareness, and the continued development of self-confidence through participation in drama games and performances. Students will be introduced to the production aspect of theatre: lighting, sound, set design, and costume. All drama students will be involved in a production for a school-based or public audience.

THEATRE PRODUCTION 10 (DRD 10)

THEATRE PRODUCTION 11 (DRTP 11)

THEATRE PRODUCTION 12 (DRTP 12)

Theatre Production 10-12 focus on the tasks and responsibilities of the people behind the scenes. Students will participate in some performance activities through drama games and exercises, but the main focus is on set design, lights, sound, costume, and theatre management. All drama students will be involved in a production for a school-based or public audience.

SECOND LANGUAGES

FRENCH 8 (FR 8)

FRENCH 9 (FR 9)

FRENCH 10 (FR 10)

FRENCH 11 (FR 11)

French 11 satisfies many post-secondary language admission requirements. Students will continue to improve skills in oral and written French including the ability to rephrase in French, actively review common expressions, and self-monitor and correct errors in communication.

FRENCH 12 (FR 12)

In French 12, students will continue to improve their mastery of French by negotiating meaning through using questions in French; summarizing information in oral, graphic, and written forms; using dictionaries, grammar texts, and other reference materials for clarity of comprehension and expression; seeking and creating practice opportunities in and out of the classroom.

KWAK'WALA 9 (KWAK 9)

KWAK'WALA 10 (KWAK 10)

KWAK'WALA 11 (KWAK 11)

KWAK'WALA 12 (KWAK 12)

INTRODUCTORY KWAK'WALA (IKWAK 11)

Introductory Kwak'wala 11 is designed as a provincially prescribed curriculum for students who may not have taken Kwak'wala in earlier grades. This course is available to all students and successful completion of the course will provide students with a level of competence to allow them to participate successfully in Kwak'wala 11 and Kwak'wala 12. Students can take Kwak'wala at other grade levels as appropriate.

SKILLS EXPLORATION

YOUTH EXPLORE TRADES SKILLS 10 (STX 10)

YOUTH EXPLORE TRADES SKILLS 11 (STX 11)

YOUTH EXPLORE TRADES SKILLS 12 (STX 12)

This course introduces students to very specific trades careers, and the type of work involved in them through hands on experience. Students will gain experience and skills in electrical, plumbing, and carpentry trades. Students that take this course will be thrown into a hands on experiential world completing tasks identical to the daily lives of electricians, plumber/pipefitters, and carpenters. Students will learn to run electrical circuits, how to install fresh water and grey/waste water plumbing and the course will finish with a carpentry unit where students will build an 8x10 garden shed that we will sell at the end of the course.

TOURISM

TOURISM 11 (TRM 11)

TOURISM 12 (TRM 12)

*Offered in the **2024-2025** school year.

Tourism 11 and 12 studies the local tourism industry. Throughout the semester students will visit many local destinations. Together Tourism 11 and 12, combined with Work Experience, would assist students with acceptance to a post-secondary Tourism Program or employment in the tourism field.

WOODWORK

WOODWORK 8 (ADW 8)

WOODWORK 9 (ADW 9)

WOODWORK 10 (WWK 10)

WOODWORK 11 (WWK 11)

WOODWORK 12 (WWK 12)

Woodwork 8-12 is designed to offer the student a general introduction to woodworking. Students will develop safe working habits, select and design projects and learn how to read drawings. You will learn how to plan a project, how to choose woods, and how to measure and develop layouts. With the development of these skills you will make a series of wood products using basic tools and techniques.

CARPENTRY AND JOINERY 11 (CJ 11)

CARPENTRY AND JOINERY 12 (CJ 12)

Carpentry and Joinery 11 and 12 develop advanced skills in woodworking. Students learn foundational theory and basic practical skills related to joinery and building construction. This will be accomplished through a series of carpentry and construction projects such as cedar chests and storage sheds.

LOCALLY DEVELOPED COURSES

FORESTRY EXPLORATION 11

10 days in = 4 credits

FORESTRY ESSENTIALS 12

10 days in Semester 2 = 4 credits

Forestry Academy is an intensive short course designed to involve students in various aspects of the forestry sector.

The academy consists of 10 days (not necessarily in a row) which take students out of the classroom and into the field. Students will gain credits and will have the opportunity to attain certificates such as WHMIS and First Aid, while receiving valuable training.

The focus of the short courses may include operational aspects of forestry, harvesting/production, re-forestation, strategic planning, and employability training. Within these modules students may study site classification, soil vegetation, planting, surveying, road building, ecology, and more.

This is an excellent opportunity for students to gain skills pertinent to employment as well as further studies. A total of 16 high school credits over two years may be gained through the Forestry Academy.

OUTDOOR EDUCATION 10 (YPR 10)

This course provides an introduction to outdoor pursuits where students will participate in activities such as climbing, backpacking, cross country skiing, hiking, ocean kayaking, winter camping, biking, canoeing, orienteering and more. Students will learn about local plants, animals and Kwakwaka'wakw historical and contemporary uses of the local area in order to develop perspectives on the environment and better understand conservation issues. Students will explore the connections cultural teachings, values, traditions and language of the Kwakwaka'wakw peoples who make up the First Nations groups encompassing the traditional territory of which SD85 is a part

PEER TUTORING 11 (YIPS 11A)

Prerequisite: Completion of Grade 11

Students interested in participating in the Peer Tutoring 11 program should be aware that all applicants will be screened for suitability by the counsellor and approved by the principal in cooperation with sponsor teachers. Tutors will be expected to perform a variety of tasks under the direction of a staff member: marking student work, assisting students on an individual or small group basis, and helping with the maintenance of records, equipment, and materials. Students selected to participate in this program will demonstrate a high level of initiative, commitment, and responsibility. Students must make individual application to this program.

SHARED UNDERSTANDINGS OF THE KWAK'WALA SPEAKING PEOPLES (YAES 11A)

Students will explore themes specific to the cultural teachings, values, traditions and language of the Kwakwaka'wakw peoples who make up the First Nations groups encompassing the traditional territory of which SD85 is a part.

CAREER PREPARATION PROGRAMS

WORK EXPERIENCE (WEX 12A AND B)

In this course you can earn credits by completing a set number of hours on a job site during the school year. This work experience may also be paid depending on the situation and the employer. Students may register in this course even if they have a full schedule. WEX 12 is to be completed outside of the school setting and includes regular meetings with a specific career coordinator. WEX 12 can be taken together with a career-oriented course such as Tourism, Carpentry, or Foods or as part of a Career Preparation program.

YOUTH WORK IN TRADES

If you are in grade 11 or 12, male or female, you could be collecting credit for an apprenticeship in a trade. Youth Work in Trades offers students the opportunity to gather credit in grades 11 and 12, while working for an employer as an apprentice.

Consider the following:

- If you are working now, you may be working in an apprenticeable trade.
- You may know of a business where you could begin your trade.
- You can earn up to 16 credits towards graduation
- Some students are able earn this credit towards graduation and get paid.
- Part-time jobs, holidays and summer employment count as long as you are working in your apprenticeship area under supervision of a Red Seal Certified Trades person.
- This is a regular apprenticeship program, approved and sanctioned by the Ministry of Education and the Industry Training and Apprenticeship commission.
- You may be eligible for a \$1000 scholarship.

Some examples of apprenticeship trades common to Port Hardy include:

- Automotive Service Technician
- Commercial Vehicle Mechanic
- Mobile Crane Operator
- Plumber
- Tire Repairer
- Welder
- Baker
- Industrial Gas Fitter
- Millwright
- Painter and Decorator
- Sheet Metal Worker
- Hair Dressing

OTHER PROGRAMS

INDEPENDENT DIRECTED STUDIES

Independent directed studies are student-initiated projects conducted under the supervision of a teacher and completed for credit. Independent-directed studies encourage students to become involved in the design, planning and evaluation of their work to personalize the courses they take and to develop the attitudes and skills they need to become lifelong learners. Independent-directed studies may follow provincial or district curriculum. For example, a one-credit project could be an extension of a current four-credit provincial course such as Biology 11, or a student might use the internet to connect with the kind of support they need to work with an off-site mentor

Independent directed studies may also be innovative curriculum developed by an individual learner supervised by a teacher in an area where no such provincial or district curriculum exists. Such curriculum would have to be approved by local school authorities. For example, a student may develop and complete a two-credit project to organize cultural immersion activities with various ethnic groups in the community. **See the Principal for more information.**

DISTRIBUTED LEARNING

A variety of courses are available outside the timetable from schools across BC. If a course you wish to take does not fit into your schedule or it is not offered at PHSS, you may wish to explore the possibility of taking the course by distributed learning. Please speak to the principal if you are interested in taking a course this way.

DUAL CREDIT

There are courses offered at North Island College that can count toward high-school credit. Students enrolled in courses such as Criminology, Psychology and English at NIC may apply for dual credit at PHSS. Talk to the school counsellor for more information.